

Rubric - Journal Evaluation

	2	1	0	Score
Table of Contents	All journal entries are entered into the Table of Contents; Sections are clearly labeled; Page numbers are listed; Journal is organized.	There is a Table of Contents but it is incomplete or hard to use. Page numbers may be missing.	No Table of Contents	
Glossary	There are entries in the glossary. Each word is well defined. Words are relevant to the course topics.	Very few entries are made in the glossary or entries do not relate to the course topics or definitions are incomplete.	No entries in the glossary.	
Notes on reading assignments.	Reading assignments are outlined. Summaries of the assignments are included. Main points are clear. Questions have been generated.	Reading assignments are outlined but the main points are not clear or there are no questions or reflections about the reading assignments.	No outlines of reading assignments.	
Demonstrations	Demonstrations are recorded with excellent observations and diagrams. The purpose of the demonstration is clear. The relationship of the demonstration to the course topic is clear.	Demonstrations are recorded but observations are incomplete and/or demonstrations are not discussed in terms of the course topics	No demonstrations are recorded.	
Overall appearance.	The journal shows effort and care in preparing entries. Illustrations may be used. Any external documents are clearly attached. All entries are dated. The journal demonstrates information	The journal is maintained but represents a minimal effort. There are few diagrams or illustrations. The journal is poorly organized and may be too messy to read.	The journal is very difficult to read. The organization of the journal is unclear.	
Journal is exceptional in some way - creative, developed above and beyond the requirements.				
Additional comments				
Total Score				Out of 10